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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **1st Grade****Social Studies** **Suggested Pacing Guide – Year at a Glance****2022-23** |

###### Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

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| Units of Study**(Themes)** | Virginia SOL | **Suggested Time Frame** |
| Civics | SOL 1.10 (a - e) **Unit 1: Good Citizens** | 4 weeks |
| SOL1.11 (a, b) SOL 1.12 **Unit 2: Patriotic Symbols**  | 2 weeks |
| SOL 1.13 (a-c) **Unit 3: VA Government and People** | 2 weeks |
| **Economics** |  **Unit 4: Economics**SOL 1.7 Goods & Services, People as Producers and ConsumersSOL 1.8 Choices SOL 1.9 Saving Money | 3 weeks  |
| Geography | **Unit 5: Geography**SOL 1.5 Map Skills: Symbols, Directions, Shapes, LocationsSOL 1.6 Geography: Virginia’s Climate, Seasons, Landforms | 3 weeks |
| History |  **Unit 6: Virginia’s History, People and Holidays**SOL 1.2 Virginia’s events and peopleSOL 1.3 Contributions of Virginians SOL 1.4 People associated with holidays | 4 weeks |

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| Throughout the course of study, the student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship bya) using artifacts and primary and secondary sources to develop an understanding of Virginia history;b) using basic map skills to support an understanding of Virginia history;c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of Virginia history;d) asking appropriate questions to solve a problem; e) comparing and contrasting people, places, or events in Virginia history;f) recognizing direct cause-and-effect relationships;g) making connections between past and present;h) using a decision-making model to make informed decisions;i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; andj) developing fluency in content vocabulary and comprehension of oral, written, and visual sources. |